SRI NAVAA COLLEGE OF EDUCATION

MUTHUR.

B.Ed First Year – First Semester

MODEL EXAMINATION - II

PEDAGOGY OF ENGLISH

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Time : 3 hours   **Marks : 70**

SECTION – A (5X1=5 Marks)

Answer ALL the questions

Objective Type Questions

Each answer carries 1 marks.

SUB.CODE.   **QP.No. BAR11**
BD1EN

1. Bloom's Taxonomy was revised in the year-----

a) 2000   b) 2001   c) 2005   d) 2008

2. The goal of teaching is -------

 a) to give information   b) to involve pupil in activities

c) to impart knowledge   d) to being desirable change in
behavior

3. Chalk board is kind of ----- aid.

 a) Audio visual   b) visual   c) projected   d) Audio

4. Abbreviation of ABL is ----

a) Activity Based Language   b) Activity Based Learning

 c) Activity Based Level   d) Activity Based Leader

5. Abbreviation of AI is --------

a) Artificial Index   b) Artificial Interest

c) Artificial Intelligence   d) Artificial Involvement

SECTION-B   (3X5=15 Marks)

Answer any THREE Questions
(Maximum of 250 words or two and half-a-page for each question)

6. Distinguish between Active Learning Method and Advanced Active Learning
   Method.

7. Bring out the components of skill of stimulus variation and highlight their
   importance.

8. Write a short note on communication Satellites

9. What is Herbartian Model? Write briefly about its role in classroom teaching –
   learning.

10. Write down any five common instructional objectives for English language
    teaching.

SECTION-C   **(5 X 10=50 marks)**

Answer ALL questions
(Maximum of 500 words or 5 pages for each question)

11.a) critically analyze, how the revised Bloom' s taxonomy is better than the old one with reference to its merits and demerits.

Or

b) Describe the nature, scope, need and significance of the English language teaching - learning.

12. a) Elucidate the understanding level of Morrison teaching model.

Or

b) Enumerate the steps involved in writing a unit plan and give a model unit plan.

13. a) Write a model lesson plan for IX std. English to teach prose.

Or

b) Analyze the programmed instruction in terms of its advantages and disadvantages.

14. a) What is mass media? List out a few, which you use in your classroom teaching?

Or

b) What is Tele – conferencing?. Write its merits and demerits.

15. a) Write an episode for skill of reinforcement with appropriate examples.

Or

b) What is micro - teaching? Explain its process in detail.